



**An Exceptional
Place to Flourish**

Though your beginning was small,
your future will flourish indeed.
Job 8:7

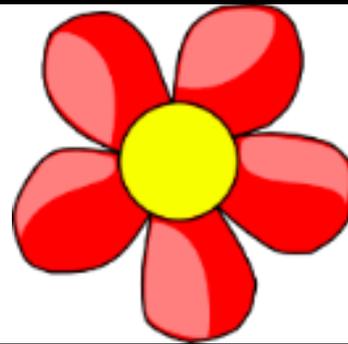
Curriculum Newsletter

Reception

Autumn Term

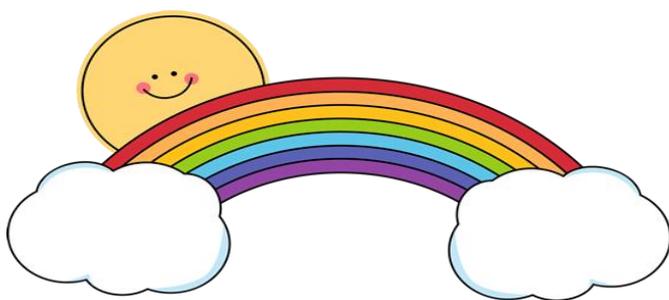
Red Class

**Class Teacher:
Miss May Tierney**



School Vision

At Dr Walker's Church of England School, we embrace and enhance our community; we want all to flourish and succeed in our church school. Our vision is rooted and embedded in our school values of: courage, creativity, respect, compassion, perseverance, responsibility and hope. We nurture pupils to believe in themselves and others and develop a life-long love of learning. We provide an engaging broad and balanced child centred curriculum, to prepare all to excel in a fulfilling and successful future.



School Rules

- 1) Walk around the school quietly and safely.
- 2) Take care of school property and environment.
- 3) Try our best, taking pride in all we do.
- 4) Use kind words, hands and feet.
- 5) Be polite and respectful.
- 6) Listen and tell the truth.
- 7) Behave and do what is right.

Message from Miss Tierney

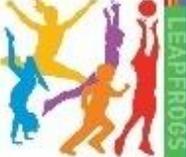
The children have had an amazing first week at Dr Walker's. We are so proud of each and every one of them. This week, they have enjoyed lots of exciting new things, such as: first lunch at school and first PE Lesson. This Newsletter is just to let you know what your child will be learning this term (Please see below).

The first term at school is all about learning routines, behaviour expectations, making friends and most importantly having fun. Next week the children will be in school full time and we can't wait. If you have any questions please do not hesitate to contact me via the school office.

Miss Tierney 😊

Topic coverage

<p>Literacy</p> 		<ul style="list-style-type: none"> • Labels and Captions: <i>Ourselves and our families</i> • Story Sequence and Captions: <i>Space</i> • Lists and Storytelling: <i>Sharing the Harvest</i> • Repetitive Chants and Rhymes: <i>Patterns and Repetition</i> • Traditional Tales and labels: <i>Homes and Houses</i> • Lists and Labels: <i>Autumn Leaves</i> • Prepositions and Descriptors: <i>Celebrating Light and Dark</i> • Greetings and Letters: <i>Christmas and Winter Traditions</i> 	
<p>Maths</p> 	 	<ul style="list-style-type: none"> • Understanding Number • Shapes and Patterns (A) • How many? • Time • Number and Sets • Comparison and Measures • Shapes and Patterns (B) 	
<p>Understanding the World</p> 		<ul style="list-style-type: none"> • Ourselves - All about me, our bodies looking after ourselves • Birthdays • Houses and Homes - Bob the Builder/Three Little Pigs • Autumn • Harvest Festivals and Celebrations • Bonfire Night • Light and Dark • Diwali • Christmas 	
<p>RE</p> 	  	<p>Christianity Special People</p>	<p>Christianity Christmas - Incarnation</p>
<p>Understanding the World</p> 	 	<p>Ourselves - All about me, our bodies looking after ourselves. Birthdays Houses and Homes - Bob the Builder/Three Little Pigs. Autumn Harvest Festivals and Celebrations.</p>	
<p>Understanding the World</p> 	 	<p>Bonfire Night Light and Dark Diwali Christmas</p>	
<p>Expressive Arts and Design</p> 	  	<p>Art & Design - PPA Unit 1a Self-portrait</p>	<p>Art & Design - PPA Unit 1b Webbing & Weaving</p>

<p>Expressive Arts and Design</p> 		<p>Food D&T: Christmas biscuits Christingles</p>	
		<p>Me!</p>	<p>My Stories</p>
<p>PE</p> 		<ul style="list-style-type: none"> • Practical floor work • Gymnastics – jumping, travelling, balancing (with and without equipment) • Archery 	
<p>Computing</p> 		<p>Going Places Safely</p>	<p>ABC Searching</p>
<p>Personal, social and Emotional Development</p> 		<p>Healthy me</p>	<p>Dreams and Goals</p>

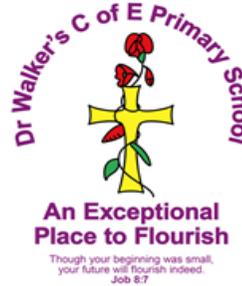
Big Questions this term

Reception	
	<ul style="list-style-type: none"> • Which came first the chicken or the egg? • Should pupils wear uniform to school? • Is television better than books? • Should animals be kept in cages? • Are the rich people better than the poor? • Who owns the world? • What came first the rain drop or the sea? • What is similar and different about a bike and a scooter? • What is the odd one out – pencil, sheep, tree? • Does space really exist? • Is the Earth really round? • When does night end and the day begin? • If a new person joined the class, how would you make them feel welcome? • Which animals make the best pets? • What do you need to make you safe?

Phonics and Literacy

- To begin learning phase two sounds. This will include: s,a,t,i,p.
- To recognise and learn how to write my name.
- Listen and follow a story.
- Understand we read English text from left to right and from top to bottom.

What we are focusing on this term



Personal, Social and Emotional Development

- Play with one or more other children, extending and elaborating play ideas.
- To understand why rules are important.
- Talk how I am feeling using words such as 'happy', 'sad' and 'worried'.
- Begin to understand how our actions can affect others.

Expressive Arts and Design

- Create a self-portrait.
- Make marks using a range of different media.
- Begin learning basic weaving and webbing skills.
- Sing a variety of songs.

Understanding the World

- Why are birthdays special?
- How do we look after our bodies?
- What is Harvest Festival?
- Where do I live?
- What is autumn?

Physical Development

- Practice holding a pencil with a tripod grip.
- Make marks using a range of different media.
- Continue to develop movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.

Communication and Language Development

- To talk about my family and family traditions.
- To share my opinion on different story books.
- Begin answering why questions.

Maths

- Say one number for each item in order: 1,2,3,4,5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- I can make a symmetrical peg pattern.
- I can count to 6 /10 reliably, starting at any point in the sequence.

RE

- What makes people special?
- Who are the special people in my life?

PE

	<ul style="list-style-type: none"> Pupils to come in to school wearing their PE kit on Tuesdays and Wednesdays. The appropriate kit will be monitored. PE will be delivered by Mr Porte on Tuesdays and Mr Scott on Wednesdays respectively. All earrings will need to be removed to participate in P.E. for Health and Safety reasons. 	
	Girls	Boys
	<ul style="list-style-type: none"> Black shorts or skirt White Dr Walker's logo Polo shirt Black/white plain trainers or plimsolls Black tracksuit 	<ul style="list-style-type: none"> Black shorts White Dr Walker's logo Polo shirt Black/white plain trainers or plimsolls Black tracksuit

	ATTENDANCE %	DESCRPTOR	Learning hours lost
	95%+	Outstanding	0-20
	95%	Good	47.5
	90%	Concern	95
	Below 90%	Persistent Absentee	105+
	85%	Very concerned	142

Attendance

The school's attendance target is **96%**. Classes will have a weekly competition for the attendance trophy and Gold, Silver and Bronze awards allocated in the Friday assembly.



Reading Expectations

In a few weeks, the children will start taking part in daily Phonics lessons. This is where children learn the key foundation skills for Reading and Writing. They learn how to break up words into individual sounds before blending those sounds back together to make a word. Each child will receive a flash card to practice at home, once we have learnt the sound at school. When the children have learnt several sounds, they will be given a reading book to take home. We would expect children to read for at least 5 minutes a day. It is also great for children to listen to stories. Hearing stories encourages children to use their imagination and expands their understanding of the world. It also helps them develop language and listening skills.

Useful Websites

Phonics: <https://www.youtube.com/c/MrTsPhonics/playlists>

Alphablocks: <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks?fbclid=>

Numberblocks Game: <https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play?collection=fun-activities-for-toddlers-and-preschoolers>

Number Recognition Game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Term dates

Dates for Friday class assemblies <ul style="list-style-type: none"> Friday 26th November 	Teacher-Parent consultation dates: <ul style="list-style-type: none"> 19 October at 15:30-18:30 20 October at 15:30-18:30 	INSET dates: <ul style="list-style-type: none"> 1 September 2021 22 October 2021
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Start	Finish	Half-term	Holiday
1 September 2020	17 December 2021	25-29 October 2021	18 December 2021 – 3 January 2022